

CHILDREN'S OCCUPATIONAL THERAPY AND PHYSIOTHERAPY

IN THE NORTH EAST

www.enabletherapy.co.uk :: enquiries@enabletherapy.co.uk

SCHOOL QUESTIONNAIRE

DAIE:			SCHOOL:		
NAME OF CHILD:			DATE OF BIRTH	:	
CLASS TEACHER:			AGE:		
HEAD TEACHER:			CLASS:		
LEARNING SUPPORT TEA	CHER (If inv				
ANY OTHER STAFF INVOLVED WITH THIS CHILD:					
This child is to have a statement of special educational needs/already statemented? Yes □ No □					
Please circle the appropriate number in relation to each area and add any relevant comments including additional help and equipment required/used.					
Rating Scale: 1 = Poor 2 = Fair 3 = Average 4 = Good 5 = Excellent					
FINE MOTOR SKILLS:				COMMENTS:	
e.g. manipulation, grasp, hand/eye		Ratin	g:		
co-ordination, scissors ski used etc.	lls, hand	1 2 3	4 5		

Rating:

1 2 3 4 5

Rating:

1 2 3 4 5

GROSS MOTOR SKILLS:

GRAPHIC SKILLS:

letter

e.g. co-ordination, balance, ball skills, ability at PE and games,

mobility around school etc.

e.g. hand writing and drawing,

formation, writing, writing speed,

work, copying skills etc.

pencil grasp and control, layout of

COMMENTS:

COMMENTS:



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VISUAL PERCEPTION: e.g. spatial awareness, visual memory, shape recognition and matching, reversal and inversions, visual tracking, copying from board etc.	Rating: 1 2 3 4 5	COMMENTS:			
SELF HELP SKILLS: e.g. dressing, school meals, independence and organisation e.g. following a timetable etc.	Rating: 1 2 3 4 5	COMMENTS:			
BEHAVIOUR: e.g. general behaviour, motivation, attention confidence, peer relations etc.	Rating: 1 2 3 4 5	COMMENTS:			
GENERAL ABILITY TO COPE WITH THE CURRICULUM:	Rating: 1 2 3 4 5	COMMENTS:			
Do you have any specific concerns regarding this child?					
CLASSROOM SUPPORT: Please specify e.g. equipment or extra staff time.					
Is there anything else you would like us to know?					

Thank you for taking time to fill out this form.